

spelling test for year 6

Spelling Test for Year 6: A Guide to Mastery and Confidence

spelling test for year 6 is an important milestone in a student's educational journey. As children enter Year 6, they are expected to have a solid grasp of spelling rules, common exceptions, and a growing vocabulary that will prepare them for secondary education. Whether you are a teacher aiming to design effective spelling tests or a parent looking to support your child's learning, understanding the key elements involved in Year 6 spelling tests will help make the experience productive and less stressful.

Why Spelling Tests Matter in Year 6

Spelling tests at this stage do more than just assess a child's ability to recall words. They help reinforce phonics, spelling patterns, and the application of grammar rules. At Year 6, students are often preparing for SATs (Standard Assessment Tests) in the UK, where spelling forms a critical part of the English curriculum. Good spelling skills contribute to better writing fluency, comprehension, and overall communication, which are essential as students transition to more advanced subjects.

Furthermore, spelling tests help identify areas where students might struggle, such as irregular spellings or homophones, enabling targeted interventions to boost confidence and competence.

Key Features of a Spelling Test for Year 6

Not all spelling tests are created equal. A well-constructed spelling test for Year 6 should include a diverse range of words that challenge students while reflecting the curriculum expectations.

1. Inclusion of Curriculum-Based Words

Year 6 spelling lists often include words derived from the National Curriculum word list, which emphasizes common exceptions and tricky spellings. Examples include words like "necessary," "according," "environment," and "conscious." Including these words helps ensure that students are familiar with vocabulary they will encounter in their reading and writing.

2. Variety of Word Types

A balanced spelling test should feature a mix of:

- Commonly misspelled words
- Homophones (e.g., "their," "there," "they're")
- Words with prefixes and suffixes (e.g., "unbelievable," "happiness")
- Words with silent letters (e.g., "knight," "psychology")

This variety not only tests memory but also deepens understanding of word formation and usage.

3. Contextual Understanding

Incorporating sentences where the spelling words are used can help students grasp the meaning and correct application. This approach promotes better retention compared to rote memorization.

Effective Strategies for Preparing for a Spelling Test for Year 6

Preparation is key to success, and there are several strategies that parents and teachers can use to help Year 6 students excel in their spelling tests.

Use Mnemonics and Memory Aids

Mnemonics are a fun and creative way to help students remember tricky spellings. For example, to remember the spelling of "necessary," the phrase "one collar and two socks" refers to the single 'c' and double 's' in the word.

Practice with Word Games and Activities

Engaging students in spelling bees, crossword puzzles, or word searches can make learning more interactive. These activities reinforce spelling patterns in an enjoyable way, reducing the monotony of traditional study methods.

Break Down Words into Syllables

Teaching children to divide words into syllables can make spelling less

intimidating. For example, breaking down “environment” into en-vi-ron-ment helps students focus on smaller parts rather than the entire word at once.

Regular Revision and Testing

Frequent short quizzes or mini-tests can help solidify knowledge. Repetition through revision ensures that spelling becomes second nature over time.

Common Challenges in Year 6 Spelling and How to Overcome Them

Even with practice, some spelling words can be particularly challenging for Year 6 students. Recognizing these hurdles can guide more focused teaching and learning.

Irregular Spellings

English is notorious for its irregular spellings, and words like “island,” “rhythm,” or “queue” can trip up many learners. Using phonics rules alongside memorization helps, as does encouraging students to visualize the word or use it in writing.

Homophones and Homonyms

Words that sound the same but have different meanings and spellings are tricky. Teaching children to understand context is crucial. For instance, knowing when to use “hear” vs. “here” depends on the sentence’s meaning.

Silent Letters

Silent letters often cause confusion, such as the ‘k’ in “knight” or ‘b’ in “doubt.” Highlighting these through spelling patterns and etymology discussions can make these words more memorable.

Resources to Support Spelling Test Preparation for Year 6

A wealth of resources exists to aid in preparing for Year 6 spelling tests,

ranging from worksheets to interactive websites.

Online Spelling Practice Platforms

Websites such as BBC Bitesize, Spelling Shed, and Education City offer tailored spelling activities aligned with Year 6 standards. These platforms often include games, quizzes, and progress tracking.

Printable Worksheets and Spelling Lists

Teachers and parents can find downloadable spelling lists and worksheets that cover the key words for Year 6. These materials allow for targeted practice at home or in the classroom.

Apps and Mobile Tools

Apps like “SpellTower” and “Wordscapes” combine fun gameplay with spelling practice, making it easier for children to practice on the go.

Tips for Teachers Designing Spelling Tests for Year 6

Creating effective spelling tests involves more than just picking random words. Here are some tips to make spelling assessments meaningful.

- **Align tests with current learning objectives:** Ensure the words reflect recent lessons and curriculum goals.
- **Include a mix of difficulty levels:** From easy recall words to more challenging ones to stretch advanced learners.
- **Use dictation sentences:** Reading words in context during the test helps students understand their meaning.
- **Provide feedback:** After the test, discuss common errors and strategies for improvement.

Supporting Children at Home for Spelling Success

Parents play a vital role in reinforcing spelling skills outside the classroom. Here are some practical ways to assist your Year 6 child:

- **Create a regular study routine:** Consistent short sessions are more effective than infrequent long ones.
- **Encourage reading:** Exposure to a wide range of texts naturally improves vocabulary and spelling.
- **Practice writing:** Have your child write stories, letters, or diary entries using their spelling words.
- **Celebrate progress:** Positive reinforcement boosts motivation and confidence.

Being patient and supportive during this learning phase can make a huge difference in a child's attitude toward spelling.

The journey through a spelling test for Year 6 can be both challenging and rewarding. With the right strategies, resources, and encouragement, students can develop not only their spelling proficiency but also a lifelong appreciation for language.

Frequently Asked Questions

What are common themes for Year 6 spelling tests?

Common themes for Year 6 spelling tests include homophones, prefixes and suffixes, commonly misspelled words, subject-specific vocabulary, and words with silent letters.

How can parents help their Year 6 children prepare for spelling tests?

Parents can help by practicing spelling words regularly, using flashcards, encouraging reading to improve word recognition, playing spelling games, and reviewing commonly misspelled words together.

What types of words are typically included in a Year 6 spelling test?

Year 6 spelling tests typically include complex vocabulary, irregular plurals, words with prefixes and suffixes, commonly confused words, and words that follow specific spelling rules taught during the year.

Are there online resources available for Year 6 spelling test practice?

Yes, there are many online resources such as BBC Bitesize, Spelling Shed, and Education City that provide interactive spelling activities and practice tests suitable for Year 6 students.

How often should Year 6 students practice spelling to improve their test performance?

Year 6 students should ideally practice spelling daily or at least several times a week to reinforce learning and improve retention, with focused practice on challenging words and regular revision.

Additional Resources

Spelling Test for Year 6: An In-Depth Review and Analysis

Spelling test for year 6 remains a fundamental component of the UK primary education system, designed to assess and enhance students' mastery of English spelling conventions as they approach the transition to secondary school. As literacy continues to be a cornerstone of academic success, educators and parents alike focus intently on how these assessments are structured, their effectiveness, and their alignment with curriculum standards. This article provides a comprehensive and analytical exploration of spelling tests tailored for Year 6 students, examining their purpose, content, and impact within the broader educational context.

Understanding the Role of Spelling Tests in Year 6 Education

Spelling tests for Year 6 serve multiple functions beyond mere evaluation. They are integral to reinforcing the spelling rules and patterns introduced throughout primary education, ensuring that pupils can confidently apply these skills in both written and oral communication. The tests typically reflect the complexity expected at this stage, incorporating a wider vocabulary that includes homophones, commonly misspelt words, and subject-specific terminology.

The Year 6 spelling test often acts as a preparatory tool for the Key Stage 2 (KS2) assessments, which include English reading and writing components. Given the correlation between spelling proficiency and overall literacy, these tests contribute indirectly to students' performance in national standardized exams. As such, they are calibrated to assess a balance of phonetic understanding, morphological knowledge (such as prefixes and suffixes), and etymological insights.

Curriculum Alignment and Content Features

The curriculum for Year 6 spelling tests is aligned closely with the National Curriculum objectives. This alignment ensures that the words and spelling rules tested correspond to the expected learning milestones for 10- to 11-year-olds. Key features of a typical Year 6 spelling test include:

- **Complex word structures:** Incorporation of multi-syllabic words with silent letters, irregular spellings, and advanced suffixes.
- **Homophones and near-homophones:** Words such as “principal” vs. “principle” and “affect” vs. “effect” that challenge understanding of context.
- **Words with Greek and Latin roots:** Reflecting the increasing emphasis on etymology to aid spelling accuracy.
- **Commonly misspelt words:** A curated list based on historical data highlighting frequent errors among students.

By integrating these elements, spelling tests for Year 6 provide a thorough evaluation of students’ ability to navigate the complexities of English orthography.

Comparative Analysis: Year 6 Spelling Tests vs. Earlier Year Assessments

When compared with spelling tests from earlier years, those designed for Year 6 demonstrate a marked increase in difficulty and scope. Younger students typically focus on basic phonic patterns and high-frequency words, whereas Year 6 assessments demand a deeper understanding of language structure and usage.

Furthermore, the stakes associated with Year 6 tests tend to be higher due to their proximity to KS2 exams. This proximity influences both the preparation strategies employed by teachers and the resources allocated to spelling practice. Research from educational bodies indicates that consistent exposure to challenging spelling tests in Year 6 can significantly improve students’ writing accuracy and confidence.

However, this progression is not without challenges. Some educators argue that the increased complexity may disadvantage students with learning difficulties such as dyslexia, suggesting a need for differentiated assessment strategies within the Year 6 cohort.

Digital vs. Traditional Spelling Tests

With technological integration in classrooms accelerating, digital spelling tests have become a popular alternative to traditional paper-based assessments. For Year 6 students, digital platforms offer interactive features such as instant feedback, adaptive difficulty levels, and engaging multimedia content.

Advantages of digital spelling tests include:

- Personalized learning pathways that adjust to individual student performance.
- Immediate corrective feedback, which reinforces learning in real time.
- Data analytics that help teachers track progress and identify areas needing improvement.

On the downside, access to technology may vary across schools, and some educators express concern over screen fatigue or the potential for distraction during digital assessments. Nonetheless, the trend toward digital spelling tests for Year 6 is expected to grow, provided that infrastructure and training support these initiatives.

Effective Strategies for Preparing Year 6 Students

Preparation for spelling tests at this level involves a multifaceted approach, balancing rote memorization with contextual learning. Research underscores the importance of varied instructional methods to cater to diverse learning styles among Year 6 pupils.

Engaging Techniques and Best Practices

- **Contextual learning:** Encouraging students to use new vocabulary in sentences or creative writing tasks helps cement spelling knowledge.
- **Mnemonic devices:** Memory aids tailored to tricky words can improve recall and reduce anxiety during tests.
- **Regular revision:** Spaced repetition and cumulative review sessions prevent forgetting and promote long-term retention.

- **Peer learning:** Collaborative spelling games and quizzes foster motivation and healthy competition.
- **Parental involvement:** Support at home through reading and spelling exercises complements school-based learning.

These strategies align closely with educational research advocating for active engagement and repeated practice to boost spelling proficiency in Year 6 students.

The Impact of Spelling Tests on Literacy Development

While some critics argue that spelling tests may encourage rote learning at the expense of deeper language comprehension, evidence suggests that when implemented thoughtfully, these assessments contribute positively to literacy outcomes. Accurate spelling is linked to improved reading fluency and writing clarity, skills essential for academic success beyond primary school.

Moreover, spelling tests for Year 6 can help identify students who require additional support, enabling timely interventions. Tailored remediation programs following test results can address specific weaknesses, such as phonemic awareness or morphological understanding.

However, it remains crucial that spelling tests are integrated within a broader literacy framework, including vocabulary development, grammar instruction, and reading comprehension. This holistic approach ensures that spelling proficiency complements rather than isolates language learning.

Balancing Assessment and Student Wellbeing

Given the increasing demands placed on Year 6 students, educators emphasize the need to balance rigorous assessment with attention to wellbeing. High-pressure spelling tests may cause stress, potentially impacting performance and self-esteem.

To mitigate these risks, some schools adopt flexible assessment models, incorporating informal quizzes, peer assessments, and oral spelling challenges alongside formal tests. Such measures can create a more supportive learning environment while maintaining standards.

In this regard, the design and implementation of spelling tests for Year 6 must consider not only academic objectives but also the emotional and psychological readiness of students.

The ongoing evolution of spelling tests for Year 6 reflects a dynamic educational landscape striving to equip pupils with essential literacy skills. By combining curriculum-aligned content, innovative delivery methods, and supportive teaching practices, these assessments can effectively prepare students for the linguistic challenges of secondary education and beyond.

Spelling Test For Year 6

spelling test for year 6: *Aim Tests Year 5* James A. Athanasou, Angella Athanasou, 2002

spelling test for year 6: Grammar, Punctuation and Spelling Test - Year 6 Graham Fletcher, Lesley Fletcher, 2018-12-06 Examination: SATs Curriculum: National Curriculum for England Year: Year 6 Subject: Grammar, Punctuation and Spelling Just like the real thing. Exam Ninja Prepare with confidence for the end of year SATs tests with Scholastic National Curriculum Tests. Scholastic's practice tests are fully in line with the Year 2 and Year 6 SATs Tests Each book contains three complete practice tests and a guidance and mark scheme. These practice tests have a similar look to the real test, to help familiarise children with both the content and format of these tests. The guidance and mark scheme provides advice for parents and carers on how to use the tests and how to support children in preparing for them. [Content previously published as separate test papers in packs of the same name]

spelling test for year 6: Curriculum and Assessment in English 3 to 11 John Richmond, Andrew Burn, Peter Dougill, Mike Raleigh, Peter Traves, 2017-04-21 Curriculum and Assessment in English 3 to 11: A Better Plan provides an overview of the subject in considerable breadth and depth, and offers a clear, balanced and forceful critique of the current language and literacy curriculum and its assessment arrangements for 3- to 11-year-olds in England, and of developments in the area during the past thirty years. The book restates fundamental truths about how pupils speak, read and write English with confidence and control. It describes how English can be taught most effectively, calls for an urgent review of some aspects of the current National Curriculum and its associated tests, and – crucially – proposes viable alternatives. This invaluable resource for those working in English, language and literacy education has a wide perspective and takes a principled and informed pedagogical approach. Based on a series of much-admired booklets released by the UKLA in 2015, this accessible guide to both theory and practice will be of interest to teachers, student teachers, teacher-educators, advisers and policy-makers in the UK and internationally.

spelling test for year 6: Success! Passing the Professional Skills Tests for Teachers Jenny Lawson, Annabel Charles, Trish Kreft, 2025-02-28 An essential book for anyone thinking of taking, or about to take, the Professional Skills Tests for Teachers. You must pass these tests before starting your course, and this up to date text tells you exactly what to expect and how to prepare for the latest versions of the tests. There is an emphasis on support and clear guidance throughout, along with plenty of practice material, so you can face the tests with confidence and succeed in your application. It provides: a guide to the variety of Initial Teacher Training (ITT) provision and routes into teaching a preparation timeline comprehensive coverage of both the numeracy and literacy tests an audit of your strengths and areas for improvement in literacy and numeracy example questions and answers, highlighting common errors, providing top tips for success, with theories and methods fully explained full practice papers plus test-taking and revision strategies discrete topics within the numeracy and literacy sections enabling focused learning, with explanations and hundreds of examples larger format pages, with topics covered across double page spreads for ease of use and more memorable learning.

spelling test for year 6: Standard Educational Tests in the Elementary Training School of Missouri Walter Fenno Dearborn, Edward Andrews Lincoln, Edwin Adams Shaw, 1922

spelling test for year 6: *Teaching Grammar, Punctuation and Spelling in Primary Schools*

David Waugh, Claire Warner, Rosemary Waugh, 2019-01-16 This popular text explores and provides the subject knowledge needed to teach grammar, punctuation and spelling and gives guidance on how to teach it.

spelling test for year 6: *Systematic synthetic phonics: case studies from Sounds-Write practitioners*

Ana Beaven, Anna Comas-Quinn, Naomi Hinton, 2022-05-09 Sounds-Write is a systematic synthetic phonics approach that has been successfully used to teach students to read and spell for the last two decades. This volume brings together twelve case studies - written by practitioners - of implementation of the Sounds-Write programme in different settings and geographical contexts (Europe, US, Australia). Through them, the authors share their experiences and evidence-based evaluations of the programme, as well as recommendations on how to make the most of what Sounds-Write has to offer.

spelling test for year 6: *Bulletin - Bureau of Education* United States. Bureau of Education, 1918

spelling test for year 6: *Bulletin*, 1920

spelling test for year 6: *Visual Perception in Reading and Spelling* Sister Mary of the Visitation, 1929

spelling test for year 6: *Maryland School Bulletin* Maryland. State Department of Education, 1927

spelling test for year 6: *The Psychological Assessment of Reading* John Beech, Chris Singleton, 2021-12-17 A useful guide to best practice including reviews of the latest and most helpful tests available. In Part One, contributors discuss the theory of reading assessment including issues such as screening, legal aspects, memory and visual problems, computer based assessment and the dyslexias. Part Two contains the review section where experts give comprehensive reviews of named tests.

spelling test for year 6: *Research in Education*, 1971

spelling test for year 6: *Resources in Education*, 1998

spelling test for year 6: *Natural Science Teaching in Great Britain* Arthur Jay Klein, Glen Levin Swiggett, John Dorsey Wolcott, Mary Burchard Orvis, Peter Henry Pearson, United States. Bureau of Education, United States. Office of Education. Statistical Division, Walter Alexander Montgomery, Walton Simon Bittner, William Orr, 1919

spelling test for year 6: *The ... Yearbook of the National Society for the Study of Education* National Society for the Study of Education, 1920

spelling test for year 6: *Helping Children with Reading and Spelling* Mrs Rene Boote, Rene Boote, Rea Reason, 2002-04-12 Builds on the authors highly successful manual Learning Difficulties in Reading and Writing and contains practical suggestions to help children who struggle with learning to read and spell.

spelling test for year 6: *Classroom Problems in the Education of Gifted Children* Theodore Spafford Henry, 1917

spelling test for year 6: *Professional Preparation of High School Teachers* National Society for the Study of Education, 1919

spelling test for year 6: *Yearbook of the National Society for the Study of Education*, 1920

Related to spelling test for year 6

Play Sentence Unscramble Game - Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can take final or practice spelling and vocabulary tests right on this engaging

Torquay Elementary School Victoria BC Canada Greater Victoria VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Build Literacy Skills with Vocabulary & Spelling: Teaching spelling and vocabulary is easy with VocabularySpellingCity! Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can

Glenwood Early Childhood Center Ada OK USA Ada City Schools Glenwood Early Childhood Center, Ada City Schools, Ada has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P.s. Q004 Queens NY USA New York City School District 26 - Queens P.s. Q004, New York City School District 26 - Queens, Queens has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

Tulsa Legacy Charter School Upper Academy VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Gilchrist Elementary School Tallahassee FL USA Leon County Schools Gilchrist Elementary School, Leon County Schools, Tallahassee has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

The Campus At Lee Hampton VA USA Hampton Public Schools The Campus At Lee, Hampton Public Schools, Hampton has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P R Harris Educational Center - VocabularySpellingCity VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Heritage Hall Christian School Muncie IN USA Other - Religious VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Play Sentence Unscramble Game - Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can take final or practice spelling and vocabulary tests right on this engaging

Torquay Elementary School Victoria BC Canada Greater Victoria VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Build Literacy Skills with Vocabulary & Spelling: Teaching spelling and vocabulary is easy with VocabularySpellingCity! Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can

Glenwood Early Childhood Center Ada OK USA Ada City Schools Glenwood Early Childhood Center, Ada City Schools, Ada has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P.s. Q004 Queens NY USA New York City School District 26 - Queens P.s. Q004, New York City School District 26 - Queens, Queens has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

Tulsa Legacy Charter School Upper Academy VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Gilchrist Elementary School Tallahassee FL USA Leon County Schools Gilchrist Elementary School, Leon County Schools, Tallahassee has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

The Campus At Lee Hampton VA USA Hampton Public Schools The Campus At Lee, Hampton Public Schools, Hampton has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P R Harris Educational Center - VocabularySpellingCity VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Heritage Hall Christian School Muncie IN USA Other - Religious VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Play Sentence Unscramble Game - Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can take final or practice spelling and vocabulary tests right on this engaging

Torquay Elementary School Victoria BC Canada Greater Victoria VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Build Literacy Skills with Vocabulary & Spelling: Teaching spelling and vocabulary is easy with VocabularySpellingCity! Students can study and learn their word lists using vocabulary and spelling learning activities and games. Students can

Glenwood Early Childhood Center Ada OK USA Ada City Schools Glenwood Early Childhood Center, Ada City Schools, Ada has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P.s. Q004 Queens NY USA New York City School District 26 P.s. Q004, New York City School District 26 - Queens, Queens has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

Tulsa Legacy Charter School Upper Academy VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Gilchrist Elementary School Tallahassee FL USA Leon County Schools Gilchrist Elementary School, Leon County Schools, Tallahassee has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can

The Campus At Lee Hampton VA USA Hampton Public Schools The Campus At Lee, Hampton Public Schools, Hampton has a homepage to make vocabulary and spelling lists available to students to study at school or home. Students can take

P R Harris Educational Center - VocabularySpellingCity VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Heritage Hall Christian School Muncie IN USA Other - Religious VocabularySpellingCity's mission is to facilitate vocabulary development, phonics, and writing skills through a word study tool that allows for differentiated instruction while working with

Related to spelling test for year 6

6-year-old is youngest competitor at the Scripps National Spelling Bee (ABC News8y) Edith Fuller was just 5 years old when she qualified for the competition. -- The youngest person ever to qualify for the Scripps National Spelling Bee has been preparing to compete against kids

6-year-old is youngest competitor at the Scripps National Spelling Bee (ABC News8y) Edith Fuller was just 5 years old when she qualified for the competition. -- The youngest person ever to qualify for the Scripps National Spelling Bee has been preparing to compete against kids

Are you smarter than a 13-year-old? Take our Scripps Spelling Bee test and find out (NPR4mon) And with that word, 13-year-old Faizan Zaki won the 100th Scripps National Spelling Bee Thursday night. If you weren't playing along at home, take our mini-Bee quiz, which uses words from the real

Are you smarter than a 13-year-old? Take our Scripps Spelling Bee test and find out (NPR4mon) And with that word, 13-year-old Faizan Zaki won the 100th Scripps National Spelling Bee Thursday night. If you weren't playing along at home, take our mini-Bee quiz, which uses words from the real

Related Articles

- [guidelines for perioperative practice](#)
- [dmv civil service exam study guide](#)
- [zoo wee mama diary of a wimpy kid](#)

[Back to Home](#)