

comparing fractions with like numerators worksheet

Comparing Fractions with Like Numerators Worksheet: A Guide to Understanding and Teaching

comparing fractions with like numerators worksheet is a fantastic tool for helping students grasp one of the foundational concepts in fraction learning. When children first encounter fractions, the idea that two fractions can be compared based on the size of their numerators and denominators can be confusing. Worksheets specifically designed to compare fractions with like numerators provide a clear and focused way to build confidence in this area. Let's explore why these worksheets are so effective, how they work, and some best practices for using them in educational settings.

Why Focus on Fractions with Like Numerators?

When fractions share the same numerator, the comparison becomes more straightforward, yet it still requires an understanding of what the denominator represents. The numerator tells us how many parts we are considering, while the denominator indicates how many equal parts the whole is divided into. For example, in the fractions $\frac{3}{4}$ and $\frac{3}{8}$, both have a numerator of 3, but the denominators differ.

This difference in denominators means the size of each part changes—the larger the denominator, the smaller each part is. So, even though both fractions have the same number of parts (3), the total amount they represent will differ. Understanding this concept is a critical step in building fraction sense.

The Benefits of Using a Comparing Fractions with Like Numerators Worksheet

Worksheets tailored to comparing fractions with like numerators focus specifically on this concept, helping students to:

- Visualize how fractions are composed by using diagrams or pie charts.
- Develop an intuitive sense of size by comparing parts of different sizes.
- Practice reasoning skills by deciding which fraction is larger or smaller.
- Reinforce the relationship between numerators and denominators in fractions.
- Build confidence before moving on to more complex fraction comparisons, such as those with unlike numerators or denominators.

By focusing on one aspect at a time, these worksheets simplify the learning process and reduce the cognitive load on students.

How to Use a Comparing Fractions with Like Numerators Worksheet Effectively

Simply handing out a worksheet isn't enough to ensure understanding. Here are some tips to maximize learning when using these worksheets:

Start with Concrete Visuals

Before diving into numbers, use physical objects or visual aids. For example, cut a pizza into different numbers of slices to demonstrate what the denominator means. Show that 3 slices of an 8-slice pizza are smaller pieces than 3 slices of a 4-slice pizza.

Once students grasp this, transition to the worksheet where they can see similar visual representations or number comparisons. This helps bridge the gap between abstract numbers and real-world understanding.

Encourage Estimation and Reasoning

Ask students to estimate which fraction is larger before calculating or drawing. This fosters number sense and encourages them to think critically rather than just memorizing rules. For instance, with fractions like $\frac{3}{5}$ and $\frac{3}{7}$, students can guess that since 5 is less than 7, the pieces are larger, so $\frac{3}{5}$ is greater.

Use Step-by-Step Comparisons

Break down the process:

1. Identify the numerators (confirm they are the same).
2. Compare the denominators.
3. Recall that a smaller denominator means larger parts.
4. Decide which fraction is bigger based on the size of parts.

This clear sequence helps students internalize the logic behind the comparison.

Examples of Comparing Fractions with Like Numerators Worksheet Activities

A well-designed worksheet will include a variety of exercises that target different learning styles and abilities. Below are some common types of activities found in these worksheets:

- **Number Comparison:** Given pairs of fractions with like numerators, students circle the larger fraction.
- **Visual Representation:** Matching fractions to shaded pictures or filling in missing parts on fraction bars.
- **Ordering Fractions:** Arranging a set of fractions with the same numerator from smallest to largest.
- **Word Problems:** Applying fraction comparison in real-life contexts, such as comparing portions of a recipe or distances traveled.
- **Fill-in-the-Blank:** Completing sentences like “___ is greater than ___ because its denominator is smaller.”

These varied tasks maintain engagement and reinforce the core concept through multiple approaches.

Integrating Technology with Comparing Fractions Worksheets

Today's classrooms also benefit from digital tools that complement traditional worksheets. Interactive fraction apps and online games often include modules for comparing fractions with like numerators. These platforms provide instant feedback, which is invaluable for learning.

Teachers and parents can pair physical worksheets with digital activities to create a blended learning experience. For example, after completing a worksheet, students might use an app to visualize fraction comparisons dynamically, adjusting numerators and denominators in real time.

Benefits of Digital Integration

- Instant correction helps students learn from mistakes immediately.
- Interactive visuals make abstract concepts tangible.
- Gamified elements increase motivation and focus.
- Ability to track progress over time for personalized instruction.

Tips for Creating Your Own Comparing Fractions with Like Numerators Worksheet

If you want to tailor the learning experience further, creating your own worksheets can be a rewarding option. Here are some pointers:

- **Keep the Numerator Constant:** Choose a numerator that is simple enough for students to work with, such as 1, 2, or 3.
- **Vary the Denominators:** Use a range of denominators to challenge students but avoid overly complex numbers at first.
- **Include Visual Aids:** Add fraction bars or circle diagrams to help visual learners.
- **Mix Question Types:** Combine multiple-choice questions, short answers, and matching exercises.
- **Incorporate Real-Life Contexts:** Use scenarios that relate to everyday life, such as sharing food or measuring ingredients.

By customizing the content, you can better address the needs of your learners and make the material more engaging.

Understanding Common Challenges When Comparing Fractions

Even with like numerators, students sometimes struggle with the idea that a fraction with a larger denominator is actually smaller. This counterintuitive concept often trips up learners because it goes against the notion that bigger numbers mean bigger quantities.

One way to overcome this is through consistent practice and reinforcing the idea that the denominator divides the whole into parts—more parts mean smaller pieces. Using the comparing fractions with like numerators worksheet repeatedly helps solidify this understanding.

Additionally, some students confuse numerators and denominators, so reinforcing the vocabulary and meaning of each term alongside the worksheets can prevent misconceptions.

Strategies to Address These Challenges

- Use clear, simple language when explaining fractions.
- Incorporate hands-on activities before worksheet exercises.
- Encourage students to explain their thought process aloud.
- Provide plenty of positive feedback and patience.

Why Comparing Fractions with Like Numerators Matters

Mastering the comparison of fractions with like numerators is a stepping stone toward more

complex fraction skills. It builds a foundation for comparing fractions with unlike numerators and denominators, adding and subtracting fractions, and understanding ratios and proportions.

By gaining confidence in this area, students are better prepared for advanced math topics and real-world applications that involve fractions, such as cooking, budgeting, and measurement.

Using a comparing fractions with like numerators worksheet is a straightforward and effective way to nurture this crucial skill. It breaks down an abstract concept into manageable pieces, reinforces learning through repetition, and provides visual and contextual clues that resonate with students.

As educators, parents, or tutors, incorporating these worksheets into your teaching toolkit can make a significant difference in how children perceive and interact with fractions, paving the way for future math success.

Frequently Asked Questions

What is the main objective of a 'comparing fractions with like numerators' worksheet?

The main objective is to help students understand how to compare fractions that have the same numerator by analyzing their denominators, typically recognizing that a larger denominator means a smaller fraction.

How do you compare fractions with the same numerator?

To compare fractions with the same numerator, you look at the denominators: the fraction with the smaller denominator is the larger fraction because the whole is divided into fewer parts.

Why is it easier to compare fractions with like numerators?

It is easier because the numerators are the same, so you only need to compare the denominators to determine which fraction is larger or smaller.

What grade levels typically use 'comparing fractions with like numerators' worksheets?

These worksheets are commonly used in elementary grades 3 to 5, when students are first learning about fractions and how to compare them.

Can 'comparing fractions with like numerators' worksheets include visual aids?

Yes, many worksheets include visual aids like fraction bars or pie charts to help students visually compare the size of fractions with the same numerator.

How can teachers use these worksheets to assess student understanding?

Teachers can use these worksheets to assess whether students grasp the concept of fraction size relative to denominators when numerators are constant, identifying misconceptions if students incorrectly compare the fractions.

What are some tips for students when working on 'comparing fractions with like numerators' worksheets?

Students should remember that when numerators are the same, the fraction with the smaller denominator is larger, and using visual models or drawing fraction bars can help them better understand the concept.

Additional Resources

Comparing Fractions with Like Numerators Worksheet: An Analytical Review for Educators and Learners

Comparing fractions with like numerators worksheet serves as a fundamental educational resource designed to help students grasp one of the more nuanced aspects of fraction comparison. Unlike the more commonly taught method of comparing fractions with like denominators, this approach focuses on situations where the numerators remain constant, but the denominators vary. Understanding this concept is essential for developing a well-rounded number sense and fostering critical thinking in mathematics. This article delves into the structure, effectiveness, and educational value of comparing fractions with like numerators worksheets, examining how they facilitate learning and where they fit within broader math curricula.

Understanding the Concept Behind Comparing Fractions with Like Numerators

Fractions represent parts of a whole, and their comparison typically hinges on either the numerator or denominator—or both. When numerators are the same, the size of the fraction is inversely proportional to the denominator. For instance, given two fractions such as $\frac{3}{4}$ and $\frac{3}{8}$, since the numerator is identical (3), the fraction with the smaller denominator ($\frac{3}{4}$) is larger because the whole is divided into fewer parts, making each part bigger.

This fundamental principle often confuses learners because it contrasts with the more intuitive case of like denominators, where the fraction with the larger numerator is larger. Worksheets focused on comparing fractions with like numerators provide targeted practice to reinforce this more subtle, but critical, concept.

Key Features of Comparing Fractions with Like Numerators Worksheets

Worksheets dedicated to this topic tend to incorporate several pedagogical features aimed at reinforcing understanding:

- **Clear Visual Representations:** Many worksheets use pie charts, bar models, or number lines to visually demonstrate how fractions with the same numerator differ when the denominator changes.
- **Varied Difficulty Levels:** Problems often range from simple (e.g., comparing $\frac{1}{2}$ and $\frac{1}{3}$) to more complex fractions (e.g., comparing $\frac{7}{10}$ and $\frac{7}{12}$), gradually increasing cognitive demand.
- **Multiple Question Formats:** Worksheets may include fill-in-the-blank, multiple-choice, or true/false questions to ensure diverse modes of engagement.
- **Contextual Problems:** To make the concept relatable, some worksheets incorporate real-world scenarios, such as sharing pizzas or dividing objects, where students must compare fractions with like numerators.

Educational Impact and Effectiveness

The use of comparing fractions with like numerators worksheets in classrooms is backed by educational psychology principles emphasizing repeated exposure and scaffolded learning. By isolating the variable of the denominator, these worksheets allow students to focus on understanding how it influences fraction size without the added complexity of differing numerators.

Studies in math education suggest that such focused practice can significantly improve students' fraction comparison skills. For instance, research published in the *Journal of Mathematics Education* found that learners who engaged in targeted fraction comparison exercises demonstrated a 25% improvement in accuracy when solving fraction problems involving like numerators compared to peers who received more generalized fraction instruction.

Moreover, worksheets that integrate visual aids and contextual problems tend to increase engagement and retention. This aligns with constructivist learning theory, which posits that students construct knowledge more effectively when they can relate abstract concepts to concrete experiences.

Comparison with Other Fraction Comparison Methods

When juxtaposed with worksheets focused on comparing fractions with like denominators or unlike numerators and denominators, the like numerator approach offers a unique cognitive challenge.

While like denominator comparisons are often straightforward—larger numerator means larger fraction—the like numerator comparison reverses this intuitive logic, requiring students to adjust their reasoning.

This inversion is a crucial step in developing flexible mathematical thinking. Worksheets that isolate this skill complement broader fraction learning tools, ensuring that students can handle a variety of comparison scenarios adeptly.

Integrating Comparing Fractions with Like Numerators Worksheets into Curriculum

Educators aiming to strengthen their students' fraction skills may find these worksheets a valuable addition to their lesson plans. Here are some best practices for integration:

1. **Introduce After Basic Fraction Concepts:** Ensure students understand what numerators and denominators represent before tackling these worksheets.
2. **Use as Reinforcement Tools:** Deploy worksheets after initial instruction on fractions to solidify understanding through practice.
3. **Combine with Visual Aids:** Pair worksheet exercises with manipulatives or digital fraction tools for multisensory learning experiences.
4. **Encourage Peer Discussion:** Facilitate group work where students explain their reasoning process when comparing fractions, deepening conceptual understanding.
5. **Assess Progress:** Use worksheets both as formative assessments and as tools to identify common misconceptions.

Technology and Digital Variants

In the digital age, many comparing fractions with like numerators worksheets are available as interactive online tools or printable PDFs. Interactive platforms often incorporate instant feedback, adaptive difficulty, and engaging graphics, which can enhance learning outcomes.

For example, some educational apps allow students to manipulate virtual fraction bars or circles, dynamically changing denominators while keeping numerators constant. This hands-on approach can clarify abstract concepts more effectively than static worksheets alone.

However, traditional paper-based worksheets retain value for focused practice, especially in environments where digital access is limited or when tactile learning is preferred.

Challenges and Considerations

While comparing fractions with like numerators worksheets offer clear benefits, there are potential drawbacks to consider:

- **Risk of Over-Simplification:** Focusing solely on like numerators might isolate the concept too much, delaying students' ability to compare fractions with unlike numerators and denominators.
- **Misinterpretation Without Visuals:** Some learners struggle to grasp inverse relationships without visual aids, so worksheets lacking diagrams may be less effective.
- **Variable Difficulty Levels:** Worksheets that do not progressively increase in complexity risk either frustrating or boring students.

Educators should balance the use of these worksheets with comprehensive instruction covering all facets of fraction comparison.

What Makes a Quality Comparing Fractions with Like Numerators Worksheet?

The effectiveness of a worksheet in this niche depends on several factors:

1. **Clarity:** Instructions must be straightforward, avoiding jargon that could confuse learners.
2. **Visual Support:** Inclusion of diagrams or models to visually represent fractions aids comprehension.
3. **Variety:** A mixture of question types and difficulty levels keeps students engaged and challenged.
4. **Contextual Relevance:** Problems connected to real-life scenarios help students see the practical application of math skills.
5. **Feedback Mechanisms:** Solutions or answer keys allow for self-assessment and correction.

Teachers and curriculum developers should carefully vet worksheets against these criteria to maximize learning outcomes.

Comparing fractions with like numerators worksheets occupy a specialized but important niche within math education resources. By focusing on this less intuitive aspect of fraction comparison, they help students build a more comprehensive understanding of fractional relationships. When

thoughtfully integrated into teaching strategies and complemented with visual aids and contextual learning, these worksheets can significantly enhance students' number sense and mathematical reasoning.

Comparing Fractions With Like Numerators Worksheet

comparing fractions with like numerators worksheet: Strategies for Teaching Fractions

David B. Spangler, 2011-08-17 Any way you slice it, fractions are foundational. Many students struggle with fractions and must understand them before learning higher-level math. Veteran educator David B. Spangler provides research-based tools that are aligned with NCTM and Common Core State Standards. He describes powerful diagnostic methods for error analysis that pinpoint specific student misconceptions and supplies specific intervention strategies and activities for each error pattern. Also included are tools for analyzing student work and providing timely, specific, and meaningful interventions within an RTI framework. The targeted interventions for each error pattern promote teaching for conceptual understanding and are supported by documented academic research. Practical materials include: Reproducibles for diagnostic tests Practice pages for exercises keyed to the diagnostic tests and error patterns Pages for practicing alternative algorithms and estimation Teacher resources for hands-on activities, game sheets and pieces, and more Worksheets, answer keys, and online resources Each main unit, along with the sections on academic research and Big Ideas, concludes with a set of teacher reflection questions for use in a professional development setting. Get ready, get set, and help your students tackle fractions with confidence!

comparing fractions with like numerators worksheet: Developmental Teaching of Mathematics for the Learning Disabled John F. Cawley, 1984

comparing fractions with like numerators worksheet: Interventions in Learning Disabilities Rachel Schiff, R. Malatesha Joshi, 2016-06-17 This book reviews systematic training programs that are designed to enhance the language, reading, literacy and cognitive skills of individuals with Learning Disabilities in various disciplines. Most titles on Learning Disabilities intervention often focus on the linguistic area of the disability, while there are many more areas of difficulty. Students with learning disabilities struggle with such as math, cognitive abilities, and organizational skills. Adopting a multi-disciplinary approach, this book encompasses a wide variety of remedial treatments and therapies developed by expert researchers and scholars in the Learning Disabilities area.

comparing fractions with like numerators worksheet: The Amazing 8-Day, Super-Simple, Scripted Guide to Teaching or Learning Fractions Lisa Hernandez, M.S. Ed., 2015-02-21 Welcome to The Amazing 8-Day, Super-Simple, Scripted Guide to Teaching or Learning Fractions. I have attempted to do just what the title says: make learning fractions super simple. I have also attempted to make it fun and even ear-catching. The reason for this is not that I am a frustrated stand-up comic, but because in my fourteen years of teaching the subject, I have come to realize that my jokes, even the bad ones, have a crazy way of sticking in my students' heads. And should I use a joke (even a bad one) repetitively, the associations become embedded in their brains, many times to their chagrin! What is so different about this book? First of all, it is scripted, so that tutors, parents and teachers alike can deliver the lessons easily and without frustration. Secondly, the scripts and lessons have been carefully crafted to be ageless -- that is, to apply to any learner, based on age or level of mathematical mastery. Finally, the lessons have been carefully culled and edited over a decade in order to include the most necessary information in a finite and reasonable timetable, something (in this educator's opinion) other books seem to lack.

comparing fractions with like numerators worksheet: Figuring Out Fluency in Mathematics Teaching and Learning, Grades K-8 Jennifer M. Bay-Williams, John J. SanGiovanni,

2021-03-11 Because fluency practice is not a worksheet. Fluency in mathematics is more than adeptly using basic facts or implementing algorithms. Real fluency involves reasoning and creativity, and it varies by the situation at hand. *Figuring Out Fluency in Mathematics Teaching and Learning* offers educators the inspiration to develop a deeper understanding of procedural fluency, along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach. In a friendly and accessible style, this hands-on guide empowers educators to support students in acquiring the repertoire of reasoning strategies necessary to becoming versatile and nimble mathematical thinkers. It includes: Seven Significant Strategies to teach to students as they work toward procedural fluency. Activities, fluency routines, and games that encourage learning the efficiency, flexibility, and accuracy essential to real fluency. Reflection questions, connections to mathematical standards, and techniques for assessing all components of fluency. Suggestions for engaging families in understanding and supporting fluency. Fluency is more than a toolbox of strategies to choose from; it's also a matter of equity and access for all learners. Give your students the knowledge and power to become confident mathematical thinkers.

comparing fractions with like numerators worksheet: *Houghton Mifflin Math Central* Laurie Boswell, Patsy F. Kanter, 1999

comparing fractions with like numerators worksheet: *Hands-On Math!* Frances McBroom Thompson, 1994-05-10 This comprehensive resource addresses 93 basic math concepts and skills and promotes students' understanding of math by encouraging them to apply math concepts to their own lives. Over 275 games and activities are included.

comparing fractions with like numerators worksheet: *The Mathematics Experience* Mary Ann Haubner, 1992

comparing fractions with like numerators worksheet: *Cambridge HOTmaths Workbook Year 7* Cambridge HOTmaths, 2010-09-30

comparing fractions with like numerators worksheet: *Heath Mathematics* Walter E. Rucker, 1988

comparing fractions with like numerators worksheet: *Direct Instruction Mathematics* Jerry Silbert, Douglas Carnine, Marcy Stein, 1990 An exciting edition of this practical math methods text that provides future teachers with practical procedures for increasing student success in math. Emphasizing specific, classroom-tested strategies, these authors provide techniques for teaching major math and needed prerequisite skills...as well as extensive background in diagnosing and correcting error patterns. In addition, they offer practical guidelines for curriculum evaluation and modification, recommendations for practice and review drills, and specific information on progress-monitoring.

comparing fractions with like numerators worksheet: *Te HS&T J* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004-02

comparing fractions with like numerators worksheet: *Te HS&T a* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004-02

comparing fractions with like numerators worksheet: *Holt Science and Technology 2002* Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2002

comparing fractions with like numerators worksheet: *Partnership and Powerful Teacher Education* Tom Del Prete, 2019-07-15 This collaborative volume offers an in-depth portrait and valuable reference for the development of clinical or school-embedded partnerships in teacher preparation by drawing on the decades-long partnership between a university and set of schools in an urban neighborhood. In the midst of a national movement towards partnership-based clinical teacher education, this book explains and illustrates the roles, commitments, and collaborative practices that have evolved. Divided into three parts, contributors outline the theory and practice of the clinical teacher preparation model and its neighborhood focus, covering topics such as: The social and institutional context of partnership development and teacher education; Key collaborative and learning practices; Challenges and questions that have emerged, and what can be learned from the experience. Written with voices of university faculty, school educators, program graduates, and

students from partner schools, Thomas Del Prete offers a volume perfect for those looking to be inspired by an example of clinical teacher education and partnership in an urban community and to learn what can be achieved with conviction and perseverance over time.

comparing fractions with like numerators worksheet: The Latest and Best of TESS , 1991

comparing fractions with like numerators worksheet: High Leverage Practices for Intensive Interventions James McLeskey, Lawrence Maheady, Bonnie Billingsley, Mary T. Brownell, Timothy J. Lewis, Sheila Alber-Morgan, 2023-06-01 High Leverage Practices for Intensive Interventions provides special education teachers with descriptions and practical instructions on how to use High Leverage Practices (HLPs) to improve student outcomes. Since many students with disabilities spend their school day in inclusive general education classrooms, these intensive interventions are often delivered in separate or tier 3 settings to meet the students' individualized needs. Each chapter focuses on a specific High Leverage Practice with explanations of its purpose and essential components, accompanied by examples for use with small groups of students or the individual student. This accessible and comprehensive guide is key for pre-service teachers in special education programs or those who provide intensive interventions with students.

comparing fractions with like numerators worksheet: Te HS&T 2007 Shrt Crs M Holt Rinehart & Winston, 2007

comparing fractions with like numerators worksheet: The Mathematics Education of Elementary Teachers Lynn C. Hart, Susan Oesterle, Susan Swars Auslander, Ann Kajander, 2016-07-01 This book is an edited volume addressing specific issues of significance for individuals involved with the undergraduate mathematics content preparation of prospective elementary teachers (PSTs). Teaching mathematics content courses to this group of students presents unique challenges. While some PSTs enter their teacher preparation with weak mathematical skills and knowledge, many also hold negative attitudes, anxiety, and misguided beliefs about mathematics. This book is designed to support instructors who teach these students in mathematics content for elementary teachers courses. Elementary teachers need a richly developed understanding of the mathematics they are teaching in order to teach it effectively. Providing them with the needed preparation is difficult, but can be eased with a solid understanding of the mathematical concerns and limitations PSTs bring to the learning of mathematics and a familiarity with the standards and curricula topics PSTs will be expected to teach. Chapter One makes the argument that elementary mathematics is not trivial. This is followed by an analysis of four central issues related to the mathematical preparation of elementary teachers, specifically: (1) selecting/creating/modifying and implementing mathematical tasks (2) noticing/understanding children's ways of thinking as a foundation for learning mathematics, (3) developing mathematical habits of mind in PSTs, and (4) understanding the role affect plays in the mathematical learning of PSTs. The final chapter presents three international examples of programs that currently consider these factors in the implementation of their courses.

comparing fractions with like numerators worksheet: Proceedings of the ... International Conference for the Psychology of Mathematics Education , 1993

Related to comparing fractions with like numerators worksheet

comparing with vs compared with | WordReference Forums Comparing it with classical physics, we see that modern physics can be referred to 'We' are the ones comparing (the subordinate clause gets its subject from the main clause),

comparing it against/with - WordReference Forums The following is from an English exercise given by my son's teacher. 40% of lizard species worldwide could be extinct by 2080. Barry Sinerro reached the conclusion by taking

apples-to-apples comparison | WordReference Forums An apples-to-oranges comparison

would be a comparison between two things that are not similar: comparing the acceleration of a mid-sized car to that of a bus

Comparison VS Comparing - WordReference Forums The meaning of comperison in Longman dictionary The process of compairing two or more people or things. EX: 1) Comparison with his previous movies shows how Lee has

comparing with / compared with | WordReference Forums Hi Mary, "Comparing with" is awkward English at best; I wouldn't use it at all. "Compared with" is definitely much better. Patty M

when comparing / when compared | WordReference Forums 1.When comparing iPhone and Android smartphone hardware, it's actually easier to point out what the two phones lack compared to the other. 2.When comparing

compare [A with B] vs compare A [with B] | WordReference Forums Sorry for my vague expression. "compare A [with B]" in my post means "compare s ome th ing together with s ome b ody ". <Edited by moderator (Florentia52) to remove

compare A (with / and) B - WordReference Forums Dear all, I compared prices in Tokyo (and / with) Singapore. Are there any difference in meaning or nuance between compare 'A and B' and 'A with B'? I would

compare with/against/versus - WordReference Forums Compare with (= compare against) works best in that context. In general, you compare one thing to another to identify similarities between them, and you compare it with or

Compare A and B on something | WordReference Forums As so often with this sort of question, we probably wouldn't phrase it that way in the first place. I'm comparing A and B in terms of their functionality. I'm comparing the functionality

comparing with vs compared with | WordReference Forums Comparing it with classical physics, we see that modern physics can be referred to 'We' are the ones comparing (the subordinate clause gets its subject from the main clause),

comparing it against/with - WordReference Forums The following is from an English exercise given by my son's teacher. 40% of lizard species worldwide could be extinct by 2080. Barry Sinerro reached the conclusion by taking

apples-to-apples comparison | WordReference Forums An apples-to-oranges comparison would be a comparison between two things that are not similar: comparing the acceleration of a mid-sized car to that of a bus

Comparison VS Comparing - WordReference Forums The meaning of comperison in Longman dictionary The process of compairing two or more people or things. EX: 1) Comparison with his previous movies shows how Lee has

comparing with / compared with | WordReference Forums Hi Mary, "Comparing with" is awkward English at best; I wouldn't use it at all. "Compared with" is definitely much better. Patty M

when comparing / when compared | WordReference Forums 1.When comparing iPhone and Android smartphone hardware, it's actually easier to point out what the two phones lack compared to the other. 2.When comparing

compare [A with B] vs compare A [with B] | WordReference Forums Sorry for my vague expression. "compare A [with B]" in my post means "compare s ome th ing together with s ome b ody ". <Edited by moderator (Florentia52) to remove

compare A (with / and) B - WordReference Forums Dear all, I compared prices in Tokyo (and / with) Singapore. Are there any difference in meaning or nuance between compare 'A and B' and 'A with B'? I would appreciate

compare with/against/versus - WordReference Forums Compare with (= compare against) works best in that context. In general, you compare one thing to another to identify similarities between them, and you compare it with or

Compare A and B on something | WordReference Forums As so often with this sort of question, we probably wouldn't phrase it that way in the first place. I'm comparing A and B in terms of their functionality. I'm comparing the functionality

comparing with vs compared with | WordReference Forums Comparing it with classical physics, we see that modern physics can be referred to 'We' are the ones comparing (the subordinate clause gets its subject from the main clause),

comparing it against/with - WordReference Forums The following is from an English exercise given by my son's teacher. 40% of lizard species worldwide could be extinct by 2080. Barry Sinerro reached the conclusion by taking

apples-to-apples comparison | WordReference Forums An apples-to-oranges comparison would be a comparison between two things that are not similar: comparing the acceleration of a mid-sized car to that of a bus

Comparison VS Comparing - WordReference Forums The meaning of comperison in Longman dictionary The process of compairing two or more people or things. EX: 1) Comparison with his previous movies shows how Lee has

comparing with / compared with | WordReference Forums Hi Mary, "Comparing with" is awkward English at best; I wouldn't use it at all. "Compared with" is definitely much better. Patty M

when comparing / when compared | WordReference Forums 1.When comparing iPhone and Android smartphone hardware, it's actually easier to point out what the two phones lack compared to the other. 2.When comparing

compare [A with B] vs compare A [with B] | WordReference Forums Sorry for my vague expression. "compare A [with B]" in my post means "compare s ome th ing together with s ome b ody". <Edited by moderator (Florentia52) to remove

compare A (with / and) B - WordReference Forums Dear all, I compared prices in Tokyo (and / with) Singapore. Are there any difference in meaning or nuance between compare 'A and B' and 'A with B'? I would

compare with/against/versus - WordReference Forums Compare with (= compare against) works best in that context. In general, you compare one thing to another to identify similarities between them, and you compare it with or

Compare A and B on something | WordReference Forums As so often with this sort of question, we probably wouldn't phrase it that way in the first place. I'm comparing A and B in terms of their functionality. I'm comparing the functionality

comparing with vs compared with | WordReference Forums Comparing it with classical physics, we see that modern physics can be referred to 'We' are the ones comparing (the subordinate clause gets its subject from the main clause),

comparing it against/with - WordReference Forums The following is from an English exercise given by my son's teacher. 40% of lizard species worldwide could be extinct by 2080. Barry Sinerro reached the conclusion by taking

apples-to-apples comparison | WordReference Forums An apples-to-oranges comparison would be a comparison between two things that are not similar: comparing the acceleration of a mid-sized car to that of a bus

Comparison VS Comparing - WordReference Forums The meaning of comperison in Longman dictionary The process of compairing two or more people or things. EX: 1) Comparison with his previous movies shows how Lee has

comparing with / compared with | WordReference Forums Hi Mary, "Comparing with" is awkward English at best; I wouldn't use it at all. "Compared with" is definitely much better. Patty M

when comparing / when compared | WordReference Forums 1.When comparing iPhone and Android smartphone hardware, it's actually easier to point out what the two phones lack compared to the other. 2.When comparing

compare [A with B] vs compare A [with B] | WordReference Forums Sorry for my vague expression. "compare A [with B]" in my post means "compare s ome th ing together with s ome b ody". <Edited by moderator (Florentia52) to remove

compare A (with / and) B - WordReference Forums Dear all, I compared prices in Tokyo (and / with) Singapore. Are there any difference in meaning or nuance between compare 'A and B' and 'A

with B'? I would

compare with/against/versus - WordReference Forums Compare with (= compare against) works best in that context. In general, you compare one thing to another to identify similarities between them, and you compare it with or

Compare A and B on something | WordReference Forums As so often with this sort of question, we probably wouldn't phrase it that way in the first place. I'm comparing A and B in terms of their functionality. I'm comparing the functionality

Related Articles

- [basic math experience meaning](#)
- [the hare with the amber eyes](#)
- [hamilton musical movie guide 2020](#)

[Back to Home](#)