

van manen researching lived experience

Van Manen Researching Lived Experience: Exploring the Depths of Human Phenomenology

van manen researching lived experience opens a fascinating window into the world of phenomenology, providing scholars, educators, and researchers with a profound methodology to explore and understand the essence of human experiences. Rooted deeply in philosophical traditions, Van Manen's approach to researching lived experience invites us to look beyond surface observations and tap into the rich, often hidden meanings that shape how individuals perceive and interact with their world. Whether you are new to phenomenological research or seeking to deepen your knowledge, understanding Van Manen's contributions can significantly enhance your grasp of qualitative inquiry.

Understanding Van Manen's Approach to Lived Experience

When we talk about lived experience in the context of research, we refer to the subjective, first-person perspective of individuals as they navigate life's realities. Max van Manen, a prominent figure in phenomenological research, developed a distinctive methodology that blends both descriptive and interpretive elements. His work is particularly influential in fields such as education, psychology, nursing, and social sciences, where capturing the nuances of human experience is crucial.

Van Manen's method is not just about collecting data; it involves a deeply reflective process that seeks to reveal the "essence" of an experience. By essence, he means those core qualities or meanings that make an experience what it is. This focus on essence helps researchers avoid superficial descriptions and instead engage in a more meaningful exploration of how people live and make sense of their realities.

The Philosophical Foundations Behind Van Manen's Work

Van Manen's phenomenology is grounded in the philosophical traditions of Edmund Husserl and Martin Heidegger. Husserl's transcendental phenomenology emphasized returning "to the things themselves," encouraging researchers to bracket out preconceived notions and biases to get at pure experience. Heidegger, on the other hand, introduced hermeneutics—the art and science of interpretation—highlighting that understanding is always influenced by context and history.

Van Manen skillfully integrates these perspectives, advocating for a research style that is both descriptive and interpretive. This means that while researchers aim to describe experiences as faithfully as possible, they also acknowledge the interpretive act involved in making sense of those experiences within a broader context.

Key Elements of Van Manen's Phenomenological Research Method

Van Manen's methodology is often described as "hermeneutic phenomenology" because it combines description with interpretation. Here are some central components that characterize his approach to researching lived experience:

1. Thematic Analysis of Lived Experience

At the heart of Van Manen's method is thematic analysis. Instead of simply cataloging experiences, researchers identify and reflect on themes that emerge from participants' descriptions. These themes capture the essential structures of the experience and help reveal underlying meanings.

Van Manen encourages an iterative process—reading and re-reading data, writing and rewriting interpretations—to refine these themes continually. This ongoing engagement ensures that the findings resonate authentically with the lived realities being studied.

2. The Four Existential Themes

One of Van Manen's unique contributions is his articulation of four fundamental existential themes that structure human experience:

- **Lived Space (Spatiality):** How individuals experience the physical and emotional environment around them.
- **Lived Body (Corporeality):** The way people inhabit and perceive their own bodies.
- **Lived Time (Temporality):** The subjective experience of time—how moments are felt and remembered.
- **Lived Human Relation (Relationality):** The connections and relationships people have with others.

These existentials provide a useful framework for researchers to explore the multifaceted nature of lived experience and ensure a holistic understanding of the phenomena under study.

3. Writing as a Method of Inquiry

Van Manen places a strong emphasis on writing throughout the research process. For him, writing is not merely a way to present findings but a vital means of reflecting and deepening understanding. Through writing, researchers engage in a process of sense-making that uncovers layers of meaning

that might otherwise remain hidden.

He suggests that writing phenomenological texts requires sensitivity to language, using evocative and thoughtful prose that invites readers to engage empathically with the experience being described.

Applying Van Manen's Method in Research Practice

For those interested in applying Van Manen's approach to researching lived experience, there are some practical considerations and tips to keep in mind:

Choosing Participants and Data Collection

Phenomenological research typically involves purposive sampling, selecting participants who have directly experienced the phenomenon of interest. Interviews are the primary data collection method, often conducted as open-ended conversations that encourage rich, detailed descriptions.

Researchers should create a safe and trusting space to facilitate honest and reflective sharing, allowing participants to express their experiences in their own terms.

Engaging in Reflective Analysis

After gathering data, the next step involves immersing oneself in the transcripts and notes to identify emerging themes. This requires patience and openness to complexity, as lived experiences are rarely straightforward.

Van Manen advises researchers to engage in "phenomenological reflection"—a disciplined yet creative engagement with the data, seeking to uncover both obvious and subtle nuances.

Balancing Description and Interpretation

One challenge in Van Manen's hermeneutic phenomenology is maintaining balance between describing experiences faithfully and interpreting their meaning. Researchers must remain mindful not to impose their own assumptions while still providing insightful analysis.

Regular peer debriefing, journaling, and revisiting the original data can help maintain this balance and ensure rigor in the research process.

The Impact of Van Manen's Work on Qualitative

Research

Van Manen's approach has had a profound influence on qualitative research methodology, particularly within disciplines that prioritize understanding human experiences in context. His work encourages researchers to value the depth and complexity of subjective experience, moving beyond quantitative measures to embrace rich, narrative accounts.

In education, for example, Van Manen's method has been used to explore teachers' lived experiences in the classroom, shedding light on the emotional and relational dimensions of teaching that often go unnoticed. Similarly, in healthcare, his phenomenological approach helps illuminate patients' experiences of illness and care, providing insights that can improve empathy and practice.

By emphasizing the existential structures of experience and the importance of reflective writing, Van Manen's methodology fosters a more nuanced and compassionate approach to research that honors the voices of participants.

Embracing the Challenges and Rewards

Researching lived experience via Van Manen's lens is both demanding and rewarding. It requires humility, patience, and a willingness to engage deeply with complex human realities. But for those committed to understanding the richness of human experience, Van Manen's framework offers invaluable tools and perspectives.

Whether you are a novice researcher or a seasoned scholar, exploring Van Manen's approach to lived experience can expand your methodological horizons and enrich your engagement with qualitative research.

In the end, Van Manen researching lived experience is much more than a technique—it's an invitation to encounter the world and others with curiosity, openness, and respect for the profound meanings that shape our lives.

Frequently Asked Questions

Who is Max van Manen and what is his contribution to researching lived experience?

Max van Manen is a prominent qualitative researcher and philosopher known for his work in phenomenology. He has significantly contributed to researching lived experience by developing methodologies that emphasize understanding and interpreting the meaning of everyday experiences through a phenomenological approach.

What is the core focus of van Manen's approach to researching

lived experience?

Van Manen's approach centers on exploring the essence and meaning of lived experiences by combining descriptive and interpretive phenomenology. His method aims to uncover the deeper significance of experiences as they are lived, rather than merely describing observable behaviors.

How does van Manen's phenomenological methodology differ from other qualitative research methods?

Van Manen's methodology uniquely integrates both descriptive and interpretive phenomenology, focusing on the existential aspects of experience. Unlike some qualitative methods that emphasize coding or thematic analysis, van Manen's approach involves reflective writing, deep reading, and thoughtful interpretation to capture the lived meaning of phenomena.

What are the four existentials in van Manen's framework for researching lived experience?

Van Manen identifies four fundamental existentials that structure lived experience: lived space (spatiality), lived body (corporeality), lived time (temporality), and lived human relation (relationality or communality). These dimensions guide researchers in exploring the full texture of experience.

How can van Manen's methodology be applied in educational research?

In educational research, van Manen's methodology can be used to investigate the lived experiences of students, teachers, or administrators by focusing on the meaning and essence of their experiences. This approach helps uncover insights about learning environments, teaching practices, and educational phenomena from a deeply human perspective.

What are some challenges researchers might face when using van Manen's approach to studying lived experience?

Challenges include the need for deep philosophical understanding, the subjective nature of interpretation, and the difficulty in ensuring rigor and validity without traditional quantitative measures. Additionally, researchers must skillfully balance descriptive and interpretive elements to authentically represent participants' lived experiences.

Additional Resources

Van Manen Researching Lived Experience: An In-Depth Exploration of Phenomenological Inquiry

van manen researching lived experience represents a cornerstone in qualitative research, particularly within the phenomenological tradition. As a prominent figure in the field of hermeneutic phenomenology, Max van Manen's approach offers profound insights into understanding human experience from the perspective of those who live it. His methodology, which emphasizes the interpretation of lived experience, has significantly influenced disciplines such as education, nursing, psychology, and social sciences, where grasping the essence of phenomena is vital.

This article delves into van Manen's research philosophy and methodology, mapping out the foundational concepts that define his approach to lived experience. It also investigates the practical implications and challenges associated with employing his techniques in qualitative research, providing a nuanced understanding of how van Manen's contributions shape contemporary inquiries into human phenomena.

The Foundations of Van Manen's Phenomenological Approach

Max van Manen's work is rooted in the phenomenological tradition pioneered by philosophers like Edmund Husserl and Martin Heidegger. However, van Manen distinguishes himself by integrating hermeneutics—the art of interpretation—into phenomenology, thus framing lived experience not merely as raw data but as a text to be interpreted.

His approach is often termed “hermeneutic phenomenology,” which focuses on the lived experience (Lebenswelt) as it is directly perceived and meaningfully interpreted by individuals. This perspective challenges positivist paradigms that seek objective, quantifiable data, instead prioritizing subjective meaning and the depth of human experience.

Defining Lived Experience in Van Manen's Framework

Lived experience, in van Manen's terminology, refers to the pre-reflective, immediate experience of phenomena as they occur in everyday life. It is the “life world” that people inhabit before they analyze or conceptualize it. This concept is essential to understanding van Manen's research because his methodology aims to uncover the essential themes that constitute these experiences.

Rather than relying on abstract definitions, van Manen encourages researchers to engage with the concrete, embodied details of experience. This emphasis on the particular helps reveal universal themes, bridging individual subjectivity with shared human conditions.

Methodological Features of Van Manen's Research on Lived Experience

Van Manen's methodology is distinctive for its balance between descriptive and interpretive elements. It moves beyond simply describing phenomena to interpreting their meanings within the context of participants' lifeworlds. This dual focus makes it a rich tool for exploring complex human experiences.

Key Steps in Van Manen's Phenomenological Research

Van Manen outlines a flexible yet structured process for researching lived experience, which

includes the following phases:

- **Turning to the nature of lived experience:** Formulating a research question that genuinely seeks to explore the essence of a phenomenon.
- **Investigating experience as it is lived:** Collecting data through interviews, observations, or reflective writings that capture participants' direct experiences.
- **Reflecting on essential themes:** Analyzing the data to identify core themes that reveal the structure of the lived experience.
- **Describing the phenomenon through writing:** Crafting rich, evocative descriptions that convey the essence of the experience to the reader.
- **Maintaining a strong relation to the phenomenon:** Continuously revisiting the experience to ensure the interpretation remains grounded in the participants' perspectives.
- **Balancing the research context:** Navigating the interplay between parts and whole to deepen understanding.

This cyclical process encourages researchers to engage deeply and iteratively with their data, fostering a nuanced and empathetic comprehension of lived experience.

Comparisons with Other Phenomenological Approaches

Van Manen's hermeneutic phenomenology contrasts with descriptive phenomenology, such as that of Husserl, which seeks to bracket preconceived notions and focus solely on the pure description of experience. While descriptive phenomenology emphasizes "epoché" or suspension of judgment, van Manen acknowledges the interpretive role of the researcher, aligning more closely with Heidegger's existential phenomenology.

This interpretive stance allows van Manen's approach to embrace the complexity of meaning-making in human life. It also addresses critiques that purely descriptive phenomenology may oversimplify or ignore the cultural and contextual factors shaping experience.

Applications and Impact of Van Manen's Research Methodology

Van Manen's approach to researching lived experience has found extensive application across multiple fields, notably in education and health care, where understanding the subjective experiences of learners or patients is critical.

Education: Illuminating the Student and Teacher Experience

In educational research, van Manen's methodology helps uncover the often tacit dimensions of learning and teaching. By exploring how students experience classroom environments or how teachers perceive their pedagogical interactions, researchers gain insight into the affective and existential aspects of education.

For instance, studies employing van Manen's approach have revealed the emotional nuances of student engagement, the challenges of identity formation in adolescence, and the ethical tensions teachers face in practice. These findings contribute to more empathetic and responsive educational policies and practices.

Healthcare: Enhancing Patient-Centered Care

In nursing and healthcare, van Manen's research on lived experience aids in understanding patient perspectives on illness, treatment, and recovery. The methodology allows practitioners to grasp the embodied, emotional, and existential realities of patients, which are often overlooked in clinical metrics.

By interpreting patients' narratives, healthcare providers can tailor care to address not only physical symptoms but also the psychosocial dimensions of health, thus promoting holistic well-being.

Strengths and Challenges of Van Manen's Approach

- **Strengths:** The approach prioritizes depth over breadth, enabling rich, meaningful insights into complex human experiences. Its flexibility accommodates diverse data sources and encourages reflexivity.
- **Challenges:** The interpretive nature demands high researcher sensitivity and skill, and findings may be criticized for lacking generalizability. Additionally, maintaining balance between description and interpretation can be difficult.

Despite these challenges, van Manen's methodology remains a powerful tool for qualitative researchers committed to exploring the essence of lived experience.

Conclusion: The Enduring Relevance of Van Manen's Research on Lived Experience

Van Manen researching lived experience continues to be a seminal reference point for scholars seeking to understand human phenomena from within. His hermeneutic phenomenological approach bridges philosophy and empirical research, providing a framework that respects the complexity and

depth of human life.

As qualitative methods evolve, van Manen's emphasis on the interplay between description and interpretation, and his insistence on engaging authentically with participants' lifeworlds, ensure his work remains at the forefront of phenomenological inquiry. For researchers, educators, and healthcare professionals alike, van Manen's insights offer pathways to deeper empathy and understanding through the meticulous study of lived experience.

Van Manen Researching Lived Experience

van manen researching lived experience: Researching Lived Experience Max van Manen, 2016-06-16 Bestselling author Max van Manen's *Researching Lived Experience, Second Edition*, introduces a human science approach to research methodology in education and related fields. It shows readers how to orient oneself to human experience in education and how to construct a textual question which evokes a fundamental sense of wonder, and it provides a broad and systematic set of approaches for gaining experiential material which forms the basis for textual reflections. The second edition of this classic work has never before been released outside Canada.

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van manen researching lived experience: Researching Dance Sondra Horton Fraleigh, Penelope Hanstein, 1998-03-15 In *Researching Dance*, an introduction to research methods in dance addressed primarily to graduate students, the editors explore dance as evolutionary, defining it in view of its intrinsic participatory values, its developmental aspects, and its purposes from art to ritual, and they examine the role of theory in research. The editors have also included essays by nine dancer-scholars who examine qualitative and quantitative inquiry and delineate the most common approaches for investigating dance, raising concerns about philosophy and aesthetics, historical scholarship, movement analysis, sexual and gender identification, cultural diversity, and the resources available to students. The writers have included study questions, research exercises, and suggested readings to facilitate the book's use as a classroom text.

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phenomenological study and theological analysis reveals that there is a triumphalistic attitude within Pentecostalism that does not adequately prepare pastors to understand or cope with trauma. The way forward is for clergy to understand trauma not through traditional Pentecostal theology but by incorporating Martin Luther's theologia crucis and his practice of lament into existing Pentecostal theology and praxis. Consideration of literature on trauma studies, Pentecostal theology, and Luther's theology of the cross and his practice of lament are utilized to highlight the need and the suggested remedy.

van manen researching lived experience: Qualitative Research, Second Edition Tim Sensing, 2022-07-05 The second edition of *Qualitative Research* responds to the growing need in Doctor of Ministry programs for a textbook that guides students in Participatory Action Research, prospectus, and dissertation that reflect the recent trends in the discipline of practical theology. The Standards of Accreditation for the Commission on Accrediting of the Association of Theological Schools states, "The Doctor of Ministry is an advanced, professionally oriented degree that prepares people more deeply for religious leadership in congregations and other settings." Standard 5.3 states, "The Doctor of Ministry degree has clearly articulated student learning outcomes that are consistent with the school's mission and resources and address the following four areas: (a) advanced theological integration that helps graduates effectively engage their cultural context with theological acumen and critical thinking; (b) in-depth contextual competency that gives graduates the ability to identify, frame, and respond to crucial ministry issues; (c) leadership capacity that equips graduates to enhance their effectiveness as ministry leaders in their chosen settings; and (d) personal and spiritual maturity that enables graduates to reinvigorate and deepen their vocational calling." In accordance with the standards, *Qualitative Research* guides students through appropriate research methods to satisfy the objectives of the degree in order to enhance ministerial leadership for the transformation of communities of practice.

van manen researching lived experience: Mourning Animals Margo DeMello, 2016-08-01 We live more intimately with nonhuman animals than ever before in history. The change in the way we cohabitate with animals can be seen in the way we treat them when they die. There is an almost infinite variety of ways to help us cope with the loss of our nonhuman friends—from burial, cremation, and taxidermy; to wearing or displaying the remains (ashes, fur, or other parts) of our deceased animals in jewelry, tattoos, or other artwork; to counselors who specialize in helping people mourn pets; to classes for veterinarians; to tips to help the surviving animals who are grieving their animal friends; to pet psychics and memorial websites. But the reality is that these practices, and related beliefs about animal souls or animal afterlife, generally only extend, with very few exceptions, to certain kinds of animals—pets. Most animals, in most cultures, are not mourned, and the question of an animal afterlife is not contemplated at all. *Mourning Animals* investigates how we mourn animal deaths, which animals are grievable, and what the implications are for all animals.

van manen researching lived experience: The Pastor as Friend? Dan Holder, 2025-01-23 Have you ever wondered what it means for pastors to be friends with people in their churches? This is the fascinating question that Dan Holder dives into in this thought-provoking book. He uses in-depth interviews with ordained pastors and their real-life struggles and joys to get close to the essence of what friendship and friendliness mean in the pastoral setting. Reflecting theologically on the findings and grappling with the thought and experience of figures such as Bonhoeffer, Moltmann, and C. S. Lewis, he takes up in detail the four elements found to be essential to friendship: mutuality, affection, freedom, and openness. Then envisioning what revised forms of practice for pastors in a local congregation might look like, he formulates nine themes for a fruitful approach to pastoral friendship. Holder doesn't shy away from the tough questions or try to offer easy answers. Instead, he invites readers into a nuanced, thoughtful exploration of the topic, one that acknowledges both the potential pitfalls and the profound opportunities of these relationships. Prepare to be inspired, challenged, and encouraged. Who knows? Readers may just discover a new vision for the role of friendship in their own lives and ministries.

van manen researching lived experience: Children's Perceptions of the Role of Biblical

Narratives in Their Spiritual Formation Annie George, 2017-02-28 In the Bible, storytelling is an important means to pass on the revelation of God. God repeatedly commanded the people of Israel to tell his mighty acts to the next generation. Invariably churches follow this mandate and use biblical narratives as a means to transmit God's self-revelation to enable transformation. The author, Dr Annie George, listens to the voices of children in order to understand their perceptions of how storytelling of biblical narratives help them in their spiritual formation. Dr George's research highlights the importance of evaluating the impact of biblical narratives from a child's perspective as well as emphasising the need to give the same priority to the spiritual transformation of children as with other areas of study and ministry.

van manen researching lived experience: Weaving Narrative Nets to Capture Classrooms D. Geelan, 2007-02-14 This book seeks to find an appropriate balance between thoughtful consideration of issues related to qualitative research in education - methods, stances and standards - and practical 'how to' advice for beginning researchers. It includes 'School Stories': a compelling, 56 page, and research-based 'novel' of classroom life reflecting on a year in the life of a group of teachers and students. It is of interest to graduate students and faculty in educational research.

van manen researching lived experience: Ethical Responses to Nature's Call James Magrini, 2019-06-05 Arguing for a renewed view of objects and nature, *Ethical Responses to Nature's Call* considers how it is possible to understand our ethical duties - in the form of ethical intuitionism - to nature and the planet by listening to and releasing ourselves over to the call or address of nature. Blending several strands of philosophical thought, such as Graham Harman's Object-Oriented Ontology, W. D. Ross's prima facie, Alphonso Lingis's phenomenological ethics traceable to The Imperative, and Michael Bonnett's ecophilosophy, this book offers a unique rejoinder to the problems and issues that continue to haunt humans' relationship to nature. The origins of such problems and issues largely remain obscured from view due to the oppressive influence of the Cultural Framework which gives form and structure to the ways we understand, discourse on, and comport ourselves in relation to the natural world. Through understanding this Cultural Framework we also come to know the responses we continue to offer in answer to nature's call and address, and are then in a position to analyze and assess those responses in terms of their potential ethical weight. Such a phenomenon is made possible through the descriptive-and-interpretive method of eco-phenomenology. This renewed vision of the human-and-nature provides direction for our interaction with and behavior toward nature in such a way that the ethical insight offers a diagnosis and provides a potentially compelling prescriptive for environmental ills.

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van manen researching lived experience: Essentials of Qualitative Inquiry Maria J. Mayan, 2023-05-16 The second edition of Maria J. Mayan's *Essentials of Qualitative Inquiry* is written for newcomers interested in applied research, regardless of discipline. It provides what the reader needs to begin to explore, appreciate, and deeply understand our social world. The new edition maintains the straightforward, conversational style and passionate support for qualitative work of the first edition while addressing numerous changes in the field. Mayan avoids paint-by-number

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van manen researching lived experience: Compassionate Intercultural Care Practices for Coping with Grief James Japheth Sudarshan Harrichand, 2024-03-31 As humans, we all express our grief differently. Acknowledging this truth, Dr. James Harrichand examines Old Testament accounts of grief and mourning alongside the experiences of marginalized Guyanese and Vietnamese immigrant communities in Canada. He explores both biblical and pastoral theology through an anthropological lens, bridging the horizons of Scripture and culture in a hermeneutically and pastorally sensitive manner. Dr. Harrichand's focus on prosaic prayers in the Old Testament fills a significant gap in the scholarship, but this book is also significant for its immense practicality, sensitizing readers to grief's varied expressions and equipping culturally intelligent pastoral caregivers. He presents five compassionate intercultural care practices for coping with grief, grounding each in the living hope of the redemptive work of Jesus Christ, the one who bore our griefs and carries our sorrows.

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van manen researching lived experience: Schutzian Research vol. 3 / 2011 Michael Barber, 2011-01-01

van manen researching lived experience: Understanding Burnout Recovery Among Native-Born Korean Missionaries Hannah Kyong-Jin Cho, 2020-01-29 In this timely book, Cho provides mission scholars, sending churches, and mission agencies with an understanding of Korean missionaries' burnout recovery process. Her study of Korean missionary burnout recovery included thirty-nine research participants who had experienced burnout in missionary service and who subsequently recovered. Participants reported a variety of physical, emotional, and spiritual symptoms, as well as relational difficulties experienced during burnout. Cho describes how their self-help approach, characterized by independent, religious self-effort, brought only temporary relief. Through self-care, however, they experienced genuine recovery. Self-care that leads to lasting recovery is holistic and grace-based, characterized by a correct understanding of the roles of God and others in their lives and engagement in authentic community for interdependent care. This study also gives insightful recommendations to missionary member care systems, mission agencies, and other sending organizations in an Asian cultural context about how to care for Korean missionaries. It is also intended for counselors of home churches so that they can provide better member care for burned-out missionaries. Lastly, this study advances research into contextually appropriate paradigms and strategies helpful to cross-cultural missionaries in the area of both Korean missionaries and non-Western studies in missionary member care.

van manen researching lived experience: Lying Down in the Ever-Falling Snow Wendy Austin, E. Sharon Brintnell, Erika Goble, Leon Kagan, Linda Kreitzer, Denise Larsen, Brendan Leier, 2013-08-21 First used to describe the weariness the public felt toward media portrayals of societal crises, the term compassion fatigue has been taken up by health professionals to name—along with burnout, vicarious traumatization, compassion stress, and secondary traumatic stress—the condition of caregivers who become “too tired to care.” Compassion, long seen as the foundation of ethical caring, is increasingly understood as a threat to the well-being of those who offer it. Through the lens of hermeneutic phenomenology, the authors present an insider's perspective on compassion fatigue, its effects on the body, on the experience of time and space, and on personal and professional relationships. Accounts of health professionals, alongside examinations of poetry, images, movies, and literature, are used to explore the notions of compassion, hope, and hopelessness as they inform the meaning of caring work. The authors frame their exposé of compassion fatigue with the very Canadian metaphor of “lying down in the snow.” If suffering is imagined as ever-falling snow, then the need for training and resources for safe journeying in “winter country” becomes apparent. Recognizing the phenomenon of compassion fatigue reveals the role that health services education and the moral habitability of our healthcare environments play in supporting professionals' ability to act compassionately and to endure.

van manen researching lived experience: Conflict Transformation, Peacebuilding, and Storytelling Laura E. Reimer, Katerina Standish, Chuck Thiessen, 2018-09-15 This book serves as an important link between conflict resolution practice and education by providing research from the unique perspective and approach of the Arthur V. Mauro Centre for Peace and Justice, one of the world's leading academic programs for PACS research: storytelling, peacebuilding, and conflict transformation. Each chapter presents original research in critical issues in the field of PACS, and provides recent research for the future development of the field and the education of its practitioners and academics. The book has a wide audience targeting students at the undergraduate, graduate, and post-graduate levels. It also extends to those working in and leading community conflict resolution efforts as well as humanitarian aid workers. Exploring the issues facing the field provides a means by which academics, students, and practitioners can develop theory, practice, pedagogy, and methodology to confront the complexity of contemporary conflicts while expanding opportunities for future research and practice. Contributors to the book are recognized scholars and practitioners in their respective fields. The authors' take a holistic approach to the study, analysis, and resolution of conflict at the personal, interpersonal, societal and cultural levels. The book is a

retrospective of the Mauro Centre and through its content, explores the roots of a major contributor to PACS scholarship. The scholarship represents those who come to the PACS field with a diversity of ideas, approaches, disciplinary roots, and topic areas, which speaks to the complexity, breadth, and depth needed to apply and take account of conflict dynamics and the goal of peace. This book reflects the unique model and approach of the Arthur V. Mauro Centre for Peace and Justice at the University of Manitoba in central Canada: conflict transformation, peacebuilding, and storytelling. Based in the doctoral theses and in celebration of the first decade of Canada's only doctoral program in PACS, this volume, co-edited by three of the graduates of the program and written by colleagues, presents and explores a number of these issues while presenting new and leading research across the broad spectrum of Peace and Conflict Studies.

van manen researching lived experience: Essays in the Phenomenology of Learning

Fiachra Long, 2022-09-26 This book explores the phenomenology of learning with particular focus on the 'closeness' or 'proximity' of the knowledge that impacts on learners, young and old. Studying the power of learning to transform human beings, this book offers an in-depth discussion of how different phenomenologists understand this 'proximate' power. It draws on ideas of encounter from Husserl, care from Heidegger, bodily learning from Merleau-Ponty, language from Foucault, omnipotence from Winnicott and recognition from Honneth. The book examines how phenomenological insight can explain the character of radical learning. The book will appeal to academics and post-graduate students in the fields of philosophy of education, educational psychology, teaching, and learning.

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